

MY MEALS

TEACHERS' NOTES

Teachers should read all the sections on the previous page. Overall we do not believe in prescriptive resources so each teacher is free to adapt the project to their needs and those of their pupils.

In order to benefit from the work of others and allow others to make use of your work, it is ideal if you can follow the majority of our sections in producing your project.

Once we begin to upload the links to these projects, you will be able to use them as part of any learning programme you have. The idea that others may be reading their work is a great motivation for pupils to carry out the projects.

PARTICIPANTS

The project is best done by individuals in a class of pupils. This project is also written to be done by pupils working alone or at home. The PDF set of instructions is not intended for them. These are written for teachers to photocopy and hand out to pupils in their class.

DURATION

These sets of Little Owlettes projects do not have any advisory duration. I am leaving it up to each teacher to decide how much discussion before, during and after pupils have done the projects there should be.

LESSON GUIDELINES

Again I offer very little guidance. Do emphasise that the work will go on a part of your school's website and that a link will be made from Owlbut's site. I have made the PDF instructions seem quite personal from Owlbut for all these projects.

As I said in the duration section, there is a possibility of discussion before the children start to fill in their forms but, in my view, keep this to a minimum because I feel the more ideas you suggest to the children, the more, quite naturally, they will use those ideas.

If you decide to carry out the project over one complete week, then, again in my view, I would discuss any questions or problems with the individual child.

I feel that once all forms have been completed, then is the time to discuss, learn about others etc.

I am also aware that it is important to stress that this project is not to find out about any one child, the forms could, if you want, be anonymous, but to see a general pattern of the meals young children eat. As we hope to upload projects from schools world-wide this could have considerable interest for your pupils.

GENERAL OUTCOMES

At the completion of this project the student will be able to:-

- have given thought to the meals they eat
- fill in forms
- be able to précis information as required
- understand, develop and communicate ideas and information
- speak, listen, read, write, view and represent
- use language and communicate appropriately and effectively
- understand the power of language to explore and express views of themselves, others and the world
- understand the power of effective communication using the language modes of speaking, listening, reading, writing, viewing and representing
- use visual texts in a range of contexts
- read and respond to short written texts
- write short texts for everyday purposes