

# MAKING A STORY

## TEACHERS' NOTES

Teachers should read all the sections on the previous page. Overall we do not believe in prescriptive resources so each teacher is free to adapt the project to their needs and those of their pupils.

In order to benefit from the work of others and allow others to make use of your work, it is ideal if you can follow the majority of our sections in producing your project.

Once we begin to upload the links to these projects, you will be able to use them as part of any learning programme you have. The idea that others may be reading their work is a great motivation for pupils to carry out the projects.

## PARTICIPANTS

The project is best done by individuals in a class of pupils. This project is also written to be done by pupils working alone or at home. The PDF set of instructions is not intended for them. These are written for teachers to photocopy and hand out to pupils in their class.

## DURATION

These sets of Little Owlettes projects do not have any advisory duration. I am leaving it up to each teacher to decide how much discussion before, during and after pupils have done the projects there should be.

## LESSON GUIDELINES

Firstly, do emphasise that the work will go on a part of your school's website and that a link will be made from Owlbut's site. I have made the PDF instructions seem quite personal from Owlbut for all these projects.

Explain the project. Make sure the children know that although they must include all the given words, they can add as many other words as they want. The adjectives we have given do not have to be used to describe the nouns we have shown and the same is true with verbs and adverbs although we have obviously used ones which work well together.

They can then begin to draft and write their individual pieces.

Once this has been completed, the work can either be immediately uploaded to the school website or your pupils could each read out their pieces of work to the class for discussion and reaction.

Whilst the story should make some sense, do not despair if you have a surreal thinker in your class who has Owlbut flying across a green sky over a tasty field toward a clever tree. It takes all sorts and at least they will be using the parts of speech correctly. On a more serious note we have found this a good way of introducing parts of speech and children feeling they are writing something with a purpose.

## GENERAL OUTCOMES

At the completion of this project the student will be able to:-

- give comment on the work of others
- write a piece within given limitations
- understand, develop and communicate ideas and information
- speak, listen, read, write, view and represent
- use language and communicate appropriately and effectively
- understand the power of language to explore and express views of themselves, others and the world
- understand the power of effective communication using the language modes of speaking, listening, reading and writing
- use visual texts in a range of contexts
- write short texts for everyday purposes
- understand and use different parts of speech